

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

Meet with the student who reports the incident, gather as much information as possible

-Meet with the perpetrator, gather as much information as possible regarding the event

-Confiscate the device that is believed to have the pornographic images on it (never under any circumstance, look at the pictures as this is a criminal offence), as this protects possible distribution of the pictures and helps protect the integrity of the victim

-Contact the police force

-If the situation does not have a direct impact on the school community, direct the parents or victim to the police force right away

Question 2 - What have I learned from the three situations presented?

-That we must always contact the police force, even if we believe there was know malicious intent to distribute or use the images in question

-Ensure we meet with all of those involved to have the most information possible in order to best determine which direction to take in guiding the intervention

-Even when we believe no malicious intent is involved, contact the police force

Question 3 - Which step do I find the most delicate when applying the Sexto method?

-Ensuring more distribution of the images does not occur

-Ensuring I am giving enough support to the victim