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Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte

Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force...

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Question 1 - How can I summarize the steps of the Sexto method?

The steps of the Sexto method involve determining if it is appropriate to engage in the Sexto method, gathering information from all parties involved (if appropriate), differentiating between malicious and impulsive intentions on behalf of the instigator, determining the type of conversation to have with the instigator, informing the police, and contacting the DYP.

First and foremost, it is important to speak with the youth reporting the sexting, whether that be the victim or not. That being said, if a parent or guardian comes into the school to asking the intervenor to intervene with their child regarding sexting that has occurred out of the school, with individuals not present in the school, then we would refer them to the police to resolve this matter. Assuming the author of the report is in the school, we would meet with them and go through the Sexto method. We would evaluate the trigger, nature, intentions, and extent of the sexting at hand. We would comfort the victim throughout this meeting, avoiding judgment, and listening intently. We would then ask if there are any other students who are aware of the incident. We would meet with these students to confirm the information received.

Once we have gathered the information from all parties, with the exception of the instigator, we would differentiate between whether the instigator has performed a malicious or impulsive act(s). If it appears impulsive, we would meet with the instigator, go through the incident evaluation grid, confiscate the electronic device (if it still contains photos and/or videos), apply the institution's rules, and then contact the police and the DYP to inform them of the situation. Throughout this process we would also contact the parents of all of the youth, with whom we met, to inform them of the situation. If, however, we deem that the instigator has performed a malicious act(s), we would meet with the youth, confiscate the device, explain the situation, and we would not complete the incident evaluation grid with the instigator, we would instead contact the police who would take over. We would speak with the police to determine who would contact home for the youths involved. Finally, we would call the DYP to inform them of the situation.

Throughout this process, we would ensure that we do not view any intimate photos and/or videos and that we not share any of the information received in this process with anyone except guardians, the police, the DYP, and our administration, as needed.

Question 2 - What have I learned from the three situations presented?

There are a number of key points that were solidified for me throughout the three case studies:
1. It is important to confiscate the phone or electronic device, whether in the case of a malicious or impulsive act, if the youth shares that there are intimate photos or videos on the device. This will limit the sharing of these files.
2. We should contact the parents or guardians of all those involved, even witnesses, not just of the victim or the instigator.
3. I should speak with the victim, the author of the report (if not the victim), and other witnesses, before contacting the police or making a judgment on whether the instigator may have performed an impulsive or a malicious act.
*I would like to do further research on how the limits of confidentiality of a Social Worker apply to the Sexto procedure, if at all.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I think the most delicate step would be meeting with the victim. It would be very important to be non-judgmental, to help them understand that we all make mistakes, while also providing some education on the matter. The victim may also be fragile as a result of the situation and therefore, I would have to be prepared to do a risk assessment if needed.

Side note: A challenging part of this method would be to intervene with all those involved in a rapid manner to ensure that the instigator does not share any other photos or videos.