

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

:

Badge attribué à :

<https://www.cadre21.org/membres/09bda7718db698ca7e355970>

Date d'obtention : 2025-01-28 20:21:42

Sexto response kit 2 - Architecte

Question 1 - How can I summarize the steps of the Sexto method?

The Sexto protocol is initiated once a student comes to you to report that intimate images were shared online with another person. This student could have shared or received the photos. The sexto agent then meets with the students involved (separately) and fills out the Sexto form. The agent must decide if the act is malicious or not. If the intent is not malicious the agent can also meet with the person who has the photograph. The Sexto form is also filled out as well. The agent then calls the socio com police officer and they come to take over the case. Once the police are involved the agent hands over the case to the police who will work with the students and their families.

Question 2 - What have I learned from the three situations presented?

Each situation was different explaining the agent role in each one. It also shares how the agent is to deal with participants who cooperate and those who don't. Lastly, working with the police officer is key, however, it is important to note when our role ends and theirs beginnings. The agent simply helps to gather information. The police officers are there to enforce the law.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The most delicate is gathering information and speaking to those involved, especially the victim. Comforting the victim and reassuring them that they are not being judged for their mistake is very delicate.