

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : irosales-emsb-qc-ca

<https://www.cadre21.org/membres/irosales-emsb-qc-ca>

Date d'obtention : 2025-01-28 18:14:48

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Question 1 - How can I summarize the steps of the Sexto method?

- To meet with the person who is reporting and the victim. Always protecting the socio-emotional well-being of students.
- Evaluate the situation, avoid judgement, and complete the incident evaluation grid to determine the trigger, nature, intentions and extent.
- Ask victim if more people are aware of the incident, verify information with everyone involved, and talk to them one at the time. Emphasize importance of protecting the privacy of the victim and ask the people involved not to talk about the incident.
- confiscate the cellphone of the student who received images/videos of child pornography and never see them.
- Notify my supervisor (principal or VP) to also follow school procedures and contact parents.
- Talk to the instigator making sure to protect the students who gave the information. The explanations will help to clarify the intention behind the actions if Impulsive or malicious.
- call the police if considered that the act is malicious and of criminal nature. Also contact DYP.
- Follow up with students involved to ensure their physical and psychological well-being. Also in case new concern arise and I need to do another intervention.

Question 2 - What have I learned from the three situations presented?

- if students refuse to talk to me (intervener) or admin to call the police.
- If a parent comes with the information about their child, ask them to go to the police.
- To always interview witnesses, one at the time.
- If I suspect the case is a malicious act such as extortion or bullying I need to contact the police and don't complete the incident evaluation.
- To always protect the identity of the students involved by not disclosing any information to other people or media.
- To create awareness about sexting and the difference between malicious act and impulsive act.
- Once the case goes to the police is not longer a school case. The school is not the agent of the police.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The most delicate part for me is the conversation with the victim, the student might have feelings of shame, regret, guilt and it is important to let the victim know that anyone can make a mistake and this does not define them as a person. I would focus on helping the victim's socio-emotional well-being and to stay with close friends who can help and support them. Also a behavior technician it is part of my job to check if the victim is at risk, I will follow up and assess the best way to provide support.