

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à :

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Question 1 - How can I summarize the steps of the Sexto method?

- Ask questions, do not judge, from the Evaluation Grid.
- If there are instigators, witnesses, or other people from the school mentioned in the Evaluation Grid answers, meet with those students and complete their own Evaluation Grids. Meet with each person 1-on-1 and complete 1 Grid per person.
- If the images/videos are considered child pornography (based on the Criminal Code), continue with the intervention.
- If the instigator had malicious intent: call the police (do not ask any questions), confiscate the phone if you suspect the child pornography is on the phone
- If the instigator did not have malicious intent, ask this person the Evaluation Grid questions and confiscate the phone if you suspect the child pornography is on the phone
- Contact the police, who will take the next steps (such as giving back the student their phone, hosting an education meeting with the instigator/parent or even the victim/parent, referring the case for further investigation by the police)
- Consider contacting DYP

Question 2 - What have I learned from the three situations presented?

- Do not speak with the media
- When to use the Sexto method (e.g., a student from the school reports) and when not to use the Sexto method (e.g., a parent makes a report to the school)
- When to contact the police (e.g., if there is malicious intent - call before asking the instigator the Evaluation Grid questions, if there is no malicious intent - call once all the Evaluation Grids are complete)
- When and how to confiscate the cell phones when child pornography is suspected to still be on the phone (put in the bag on airplane mode, turn off, seal the bag)(put in the bag on airplane mode, turn off, seal the bag).
- What type of photos are and are not child pornography (e.g., if the photo is not child pornography, then the school's protocols and procedures take over to ensure the psychological safety of the child and to ensure the photo is still not disseminated)
- How to differentiate between victim and instigator (even if the victim did send their own photos)
- Each person involved, if they attend the school, needs to do their own Evaluation Grid 1-on-1 so the school personnel can gather all of the information
- If the instigator does not attend the school, like if they are an adult, then school must contact the police
- Usually most of these situations end with an educational meeting with the student/parent, which the police do

Question 3 - Which step do I find the most delicate when applying the Sexto method?

- Evaluating the incident: The initial gaining trust from the student reporting. I would need to explain the Sexto method to reassure them the process is in their best interest even though answering the questions might be difficult