

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

- 1 - Talk to the author of the report and the young victim while reassuring them
- 2 - Evaluate the incident
- 3 - Verify the information

In light of the information obtained, if you consider that the activities could be malicious and of a criminal nature, you must contact the police department and not complete the incident evaluation grid with the young instigator. The cellphone, or electronic device, of the young instigator must be confiscated if you have reasonable grounds to believe that it involves the use, possession or dissemination of child pornography.

- 4 - Talk with the young instigator

With the information gathered in preliminary steps 1 to 4, the school will be better equipped to determine whether the incident stems from an impulsive intention or a malicious intention.

STEPS TO FOLLOW IN THE CASE OF AN IMPULSIVE ACT

Meet the author of the report, the victim and the other students involved separately as soon as possible. Complete the incident evaluation grid (trigger, nature, intentions and extent) during each meeting. There is an example of a grid with this kit.

Consult the institution's policies or rules to determine whether there has been a regulatory violation. Also examine the provisions in the Criminal Code included in the kit.

If it seems that the situation could involve the use, possession or dissemination of child pornography, consider temporarily confiscating the electronic device(s) in question to halt the dissemination of images. If applicable, the device(s) must be switched off by students (do not ask for passwords) and placed in sealed bags in the presence of the students.

Once the intervention is completed, we strongly recommend you to communicate immediately with the police department's delegated response officer or education relations officer.

At any time during the intervention, if the information gathered suggests that the activities are of a malicious nature, immediately inform the police department's delegated response officer or education relations officer.

At the earliest opportunity, contact the parents of the young victim, the young instigator and other young people involved and explain the situation, the response protocol and the next step to them, if applicable.

Bring the situation to the attention of the Director of youth protection (DYP).

STEPS TO FOLLOW

IN THE CASE OF A MALICIOUS ACT

Consult your police department as quickly as possible. It will take charge of further proceedings.

Determine with the police department when and how to inform the parents of the young instigator and the other people concerned.

Bring the situation to the attention of the Director of youth protection (DYP).

In all cases involving activities of a criminal nature, whether an impulsive act or a malicious act, it is strongly recommended to inform

the police department of your intervention. It will take charge of further proceedings.

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MEMORY AID (CONTINUATION)

IMPORTANT INFORMATION

Limit discussions to the strict minimum and ask the parents to keep the matter quiet to protect the young victim, the other people involved and their privacy.

Avoid viewing the photos or videos.

Reassure the victim.

Act quickly to halt dissemination of the photos or videos, as this is an emergency situation.

Protect the identity of each young person involved by not disclosing to the media or to any other person, any information whatsoever regarding a sexting situation event which could reveal the identity of those involved through disclosure of their age group, gender, nationality, school or in any other

Question 2 - What have I learned from the three situations presented?

That the police should always be alerted , either after the sexto method is completed or during depending on situation

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Getting all parties to feel comfortable and reassured so that the investigation can run as smoothly as possible