

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

I must first talk to the student reporting the incident, as well as the victim. I must evaluate the incident and verify the information. If I consider the activities to be impulsive, I must talk with the young instigator and complete an evaluation. I must confiscate any phones that might have juvenile pornography content on it. I must then call the local police station so that they may complete a Sexto Education Meeting with the students involved and their parents. I must also contact the parents involved to explain the situation and the next steps.

If I consider that the activities could be malicious, I must contact the police department immediately and not complete the incident evaluation grid with the young instigator. I must confiscate the cellphone / electronic device of the young instigator.

Question 2 - What have I learned from the three situations presented?

I learned that I cannot complete the Sexto protocol if a parent contacts me directly about a sexting concern for their child - I must instead refer them to the police. I developed confidence in the various steps to take, depending on the situation. The case studies were very helpful.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I worry about the reaction from students when I ask to confiscate their phones. I anticipate that most students will not be willing to give up their phone easily. I also feel that getting the parents involved might be delicate, as some parents might exacerbate the situation and/or prove to not be a supportive presence for their child.