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Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte

Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force...

Badge attribué à : ckwok-rsb-qc-ca
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Question 1 - How can I summarize the steps of the Sexto method?

Initial Contact and Support: Begin by reassuring the young victim and the person who reported the incident. Ensure they feel supported and involved in the solution-finding process.

Evaluate the Incident: Assess the situation by asking questions in a sensitive manner and completing the incident evaluation grid to determine the cause, nature, intentions, and extent of the incident.

Verify the Information: Confirm details with the victim and/or other students involved. Emphasize the importance of privacy and instruct them not to spread information. If it turns out that incident involves criminal behavior, such as child pornography, contact the police immediately without filling out the incident grid with the instigator, and confiscate any relevant electronic devices.

Interview the Instigator: Gather the instigator's version of events. Use the information to assess whether the act was impulsive or malicious.

Decide on Next Steps: Depending on whether the act is deemed impulsive or malicious, follow specific protocols. For impulsive acts: Offer support to the victim, assess the risk, and ensure privacy. Consult institutional policies and the Criminal Code. If child pornography is suspected, seize the device to prevent further dissemination and inform the police. Ensure all involved students' privacy is protected. For malicious acts: Immediately contact the police and youth protection services, and decide when to inform parents of the situation.

Question 2 - What have I learned from the three situations presented?

It's important to be thorough when speaking with the youth to gather information about everyone involved so that one can intervene with ALL the individuals involved in the situation.

The role of the institution vs. role of the police.

While confusing, one just needs to follow the memory aid and the incident evaluation grid and it can guide us through the protocol.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Personally, I feel it's especially challenging to determine that an act was 100% malicious and then deciding to stop the sexto protocol and hand it to the police. I also worry about confiscating a youth's phone when they are not being cooperative.

Making sure that the youth is open and honest. The Sexto method can be stressful and intimidating for the student. We have to be mindful and make sure that the youth realizes that this process is meant to help them and protect them from further distress, otherwise we won't be getting any meaningful or truthful information.