

## Preuve et attestation de développement professionnel

### Sexto response kit 2 – Architecte



#### Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à :

<https://www.cadre21.org/membres/dd6917370fb3dd727bfc4043>

Date d'obtention : 2024-12-13 17:29:20

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Question 1 - How can I summarize the steps of the Sexto method?

1. Talk to the author of the report and the young victim
2. Evaluate the incident
3. Verify the information
4. Talk with the young instigator

Determine if the case was a consequence of an impulsive act or a malicious act

Question 2 - What have I learned from the three situations presented?

That it is important to follow the procedure and get the facts in order. All the information submitted has to be taken into consideration before making a decision. Like this our professional role will be protected and the people involved will be treated with respect

Question 3 - Which step do I find the most delicate when applying the Sexto method?

In my opinion, it is crucial to create an environment where the people involved feel comfortable, validated and respected. It is important to create an environment that encourages trust and respect. But also, it is imperative to validate the privacy of the people involved at all times.