

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

Always refer to the steps in the sexto method on how to move forward with a case. Every case is different. The first step is to talk to the author of the report and the victim (making them feel like they are part of the solution. Then you should evaluate the incident by asking questions and avoiding judgment; allowing them to feel comfortable. It is important to complete the incident evaluation grid to determine the trigger, nature, intentions, and extent. The next step is to verify the information, asking the victim if other people are aware of the incident, and verifying information by other people involved or any witnesses. Talk with each person one at a time making sure you emphasize the importance of privacy. If you think that the nature of this is malicious or of a criminal nature you **MUST** contact the police department. The last step is to talk with the instigator and obtain their version of the events. **ALWAYS** protect the students who give you the information! With all these steps the school will be better equipped to determine whether the incident stems from an impulsive intention or a malicious intention.

Question 2 - What have I learned from the three situations presented?

That sexto is very tricky and you always have to refer back to the sexto method. What I learned is that you always have to talk to all parties that may be involved with the situation. I have also learned that you have to find out if the act was malicious or if it was just an impulsive act. You should always listen carefully to each person when they tell their side of the story and you must always protect their privacy and not expose them if they come to tell you about an incident that may be happening. It is always important to verify the information and know if other people are aware of the incident.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The step that I find the most delicate when applying the sexto method is talking to each person individually. This may be a very awkward situation for people who are going through it so you should always make them feel comfortable telling you about it and opening up to you. It is always important to find out if the situation is malicious because then you would have to seek out the police as it is a criminal offense.