

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à :

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Question 1 - How can I summarize the steps of the Sexto method?

Meet with all parties; reporter, victim, and instigator and always keeping everyone's privacy.

Evaluate instigator intentions; impulsive or malicious.

If impulsive contact parents of students involved and police.

If malicious confiscate phone immediately and contact police. If police do not contact parents and ask we do, contact parents.

Contact youth protection in all cases.

Question 2 - What have I learned from the three situations presented?

To always inform police regardless of the intentions.

To confiscate the phone of the instigator and put aside until spoken with police.

Always stay non judgmental when asking for facts to all parties involved.

Remind the victim this incident does not define them and ensure they are okay, put additional help in place if needed.

Always contact police and DYP.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Talking to the instigator. You do not want the person to feel you are being judgmental but to ensure you are only collecting information of the situation whether they are impulsive or malicious in their actions.