

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Date d'obtention : 2024-11-23 20:30:47

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Question 1 - How can I summarize the steps of the Sexto method?

Talk to and do the sexto kit with the person reporting an event and then proceed to do the kit with the victim and all other parties involved. Evaluate the situation in an objective manner verifying the trigger, nature of the event, the intentions behind it and the extent of the distribution (with a group of friends or on social media, etc.). I verify the information and see if the different versions from the people involved coincide and ask each person to keep what we discuss confidential. If I believe there is malicious intent I contact the police department. If this isn't the case I meet with the instigator and clarify the intention. I confiscate the phone and contact the police force and have them guide the instigator to delete all photos on their device. I inform the parents of all of the youth involved and explain the situation, the protocol that was used and the following steps if necessary.

Question 2 - What have I learned from the three situations presented?

To begin the sexto intervention with the person that reports it and then after meet with the victim; to direct events unrelated to the school to the police force and direct them to need help now.ca or cyber aide.ca; to do the sexto protocol even if it is not the first time an event is reported as the events may be linked; that one must never view photos or videos; that one should never disclose any information to the media about events that were taken into the Sexto protocol as to protect the identity of parties involved; that if an act is malicious the police department must be contacted immediately, otherwise they may be contacted after all of the sexto information gathering has been completed with the various parties (victim, instigator, witnesses and others who may have received images).

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Having the instigator be cooperative and honest about their implication and the extent of the distribution of the images. I feel it is difficult to make sure all people involved have been identified and that images are truly removed from every device that it may have been shared to. Sometimes there are many people involved and I feel it may be difficult to reach all of those involved.