

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/7c899450386b22db50f38131>

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Question 1 - How can I summarize the steps of the Sexto method?

Meet with students implicated in SEXTO cases. Follow the SEXTO protocol and inform police when a criminal act has been committed. In the case of a device with child pornography on it, the device should be confiscated. When a witness with knowledge of a SEXTO case reports the incident, follow the protocol with the witness, then proceed to fill out the grid with those students who are implicated. In the case of a SEXTO case where the alleged victim does not consent to participate in the protocol, inform the police of the incident. After completing the protocol with the victim, in the case where the alleged offender refuses to participate, inform the police of the incident and provide the completed grids. In the case of a SEXTO case where it is discovered that there is pornographic content on a phone, it is important to confiscate the device and provide to the police. Once the SEXTO case has been reported to the police and an investigation is opened, the educator may not act on behalf of the police in the school. Once it is confirmed that the act is malicious, it is still important to meet the alleged offender to explain the protocol and confiscate their device - but to not complete the evaluation grid with this person.

Question 2 - What have I learned from the three situations presented?

There are different levels of sexting that should be handled differently. There is an important distinction between an impulsive act and a malicious act. Also learned that the educator should not get involved once the police investigation has been opened since we cannot act as an agent of the police.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Managing a parent who contacts the school directly - this can be a very difficult conversation and I worry that some parents will not follow through on filing a police report. Also, refusing to follow up on the police agent's requests - we have experienced cases where the police are not fully familiar with the protocols in schools and express their displeasure with their perceived non-cooperation of the school staff.