

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à :

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Question 1 - How can I summarize the steps of the Sexto method?

The steps of the Sexto method are as follows:

Meet with the individual who is reporting to the intervener. Reassure the individual reporting the events, as well as the victim. The intervener triggered the Sexto protocol. Then, based on the information given, the intervener must evaluate the information and verify the nature, intentions and extent of the situation. Based on the assessment of the sexto protocol, the intervener will determine whether the incident was an impulsive act or an act of malice. They will then contact the police. The intervener must NEVER look at the images! The intervener must confiscate the cellphones and give it to the police as we are not to act as representatives of the police force.

Question 2 - What have I learned from the three situations presented?

I learned to follow the Sexto protocol which will help determine the intention of the act. I also learned to evaluate the information given whether it comes from the victim themselves, a friend a third-party or a parent. I learned that the protocol allows me to gather relevant information and to corroborate the facts of the situation without ever having to see the images in question. Each situation, albeit different, the focus was to always revert to the Sexto protocol.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Protect the confidentiality and identity of the victim and the parties involved. It is important to act quickly and efficiently in order to limit the dissemination of the images. Even if the parties are asking you to view the images, you must NEVER do that. It is important to remain supportive and non-judgemental.