

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

To apply the protocol by following the preliminary steps of talking to the person who reported their concern and also follow up with any other person involved in the incident. Make them understand that the protocol is there for their safety and understanding of the situation and not for judgement. Evaluate the incident by asking questions provided in the evaluation grid to determine the trigger, nature, intentions and Extent. Verify the information. If this is considered a malicious act that could be of a criminal nature I must contact the police department and not talk to the instigator. If it is not a malicious act then I can talk to the instigator.

Question 2 - What have I learned from the three situations presented?

The clear difference between a student reporting a concern and in two cases where the sexto protocol is applied since the student is a member of the school. The other case where the parent requests help, the sexto protocol cannot be applied. But then the student approached the intervener where then the sexto protocol was applied. Seeing the difference of a malicious act and how to deal with it and also finding out how to deal with the situation if it is an adult involved in receiving the picture of one of our students.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The most delicate situation is definitely making sure that I make them feel comfortable and truly explain that this method is to help them. Also, dealing with the instigator to make them understand that this process is also there to help and educate them and if malicious the consequences that could occur.