

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à :

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Question 1 - How can I summarize the steps of the Sexto method?

There are 4 steps to follow:

1. talk to the author of the report and the victim
2. Evaluate the incident
3. Verify the information
- 4.. talk with the instigator

Each step is crucial as you want the student to feel comfortable enough to share their story with you. There are also other steps to follow once you identify if it is a malicious act or impulsive act. However in either case if there is any criminal nature you must get the police involved.

Question 2 - What have I learned from the three situations presented?

That each case is individual and you can't treat each one the same. Also each situation can have a different outcome based on how you deal with it. By following the steps correctly you can handle the situation and help each student.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Evaluating the incident is the most delicate as you have to make sure the ask the questions delicately to not make is seem like you are judging the student. You want them to open to you and be able to trust that you will help them.