

## Preuve et attestation de développement professionnel

### Sexto response kit 2 – Architecte



#### Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

Keep an unjudgemental attitude, calm comforting tone when speaking with students reassure students are part of the solution. 1st meet with person who is signalling case of intimate photos/video/sexting fill out incident assessment grid with signaller - Meet with victim, hear their version, reassure that victim and fill out incident grid with them -Meet other students who may be implicated individually and fill out form with them -Meet Instigator hear their version and fill out incident assessment form. During all the above actions student will be asked to place their cell phone or device in a sealed plastic bag or envelope. Ask students to keep the discussion confidential to protect victim. If the event appears to be malicious in nature grid is not done by instigator, call the police as they will take charge. Police will be called after the interveener has completed the Sexto steps. Police are contacted and the interveener discusses with them when to contact parents. Contact parents, explain intervention and following steps that will be made. Ask parents to keep information confidential and do not post anything on social media. Police receive copies of all the incident assessment grids and devices. Police will meet with instigator and parents, photos are deleted by instigator parents and police officers can be in a different room when this is done. Never look at the images to give integrity to victim that what the assessment grid is for. If case is decided to be impulsive the police will have a sexto awareness meeting with the victim individually as well as the instigator individually. If case is malicious the police will send all information to DPCP and CCCP where a criminal case may begin. Youth protection must be made aware of the case, make a signalement.

Question 2 - What have I learned from the three situations presented?

Case 1# Notes that I have learned in this case are that the signaller is always the first person to fill out the incident assessment/evaluation grid, despite not being the victim or instigator. That if Meghan (victim) refuses to fill out grid police must then be contacted. Her photo was sent from her laptop which is at home therefore that device would have to be seized by the police. Meghan sent the photo to her boyfriend voluntarily therefore the case is most likely deemed impulsive and not malicious. If the instigator refuses to cooperate the police also must be called. Meghan does not think the photo has been shared other than to her boyfriend, therefore the scope of it being shared may be minimal as her boyfriend also verified this and deleted the photo.

Case 2# Although the initial photo Meghan shared to William was not a nude photo or a case of child pornography the issue still needs to be addressed. Therefore the incident evaluation grid is still filled out by both Meghan and William separately. Never look at the photos even if the student encourages you to. The photo must be deleted to avoid its' spread and protect the integrity of the victim, physical and psychological. Your approach with the said victim is very important. Had she not had a safe and positive experience with the speaker/counsellor she would not have come forth with the additional information days later in reporting herself that she had sent bare breasted photos to a 19 year old. Police are not allowed to request school staff to act as a police agent by coming back once the sexto interventions are fulfilled.

Case 3# I found this case provided different aspects as this time the Sexto protocol was not required as the school had no information indicating that there were repercussions for Nicholas or the school community. Though as a school/school board we still have the obligation of providing help to concerned parents in the community and point them to the right resources and interventions as well as to the student at hand. I think it would be extremely important on how to approach the subject/event with the student as he did not know his father reported the compromising photos he found to the school. In a case like this one I would have the parent talk to their child first and go to police. Had we approached the issue immediately when the father reported it it may have prevented Nicholas from coming forward with his involvement of Sexting with Kevin. Kevin's intent was malicious as he was trying to extort money from Nicholas therefore police must be contacted immediately. Also it is important to verify all versions such as Arianne and Christelles' as it gives you a clearer picture to the extent of the photo being shared. It is important to never answer media requests for interviews on these matters, rather tell the person/journalist you will direct them towards the person in charge of communications in your school/school board.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I think the step of contacting the parents would be most delicate when applying the Sexto method as there are many elements to take into consideration. Depending on how you approach/inform the parents can also have further consequences on the youth. The way you deliver the information may influence how the parents reach to their child. You need to take into consideration the family dynamics and climate that pre exists for that child when delivering that sensitive information. Issues such as neglect, family composition, who the child lives with, economic background and any type of abuse. It reinforces the importance of signalling the event to Youth Protection.