

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : jennifer-threinen-rsb-qc-ca
<https://www.cadre21.org/membres/jennifer-threinen-rsb-qc-ca>

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Question 1 - How can I summarize the steps of the Sexto method?

The first step is to review the preliminary steps. This is done by talking to the person who reported the incident as well as talking to the victim and other students who might know about it. Then you need to evaluate the incident to determine trigger, nature, intentions, and extent then verify the information by completing the incident evaluation grid separately with each person involved. At this point if you think this is a malicious act we would contact the police for them to take charge and not complete an incident evaluation grid with the instigator however we would meet with him to confiscate his cell or electronic device. At this point parents will need to be informed, and the situation should be brought to the attention of DYP.

If we decide not this may not be a malicious act, we will continue the process by talking with the instigator to gather information in order to be better equipped to determine if the act was impulsive or malicious. In the case of an impulsive act, we would complete the incident evaluation grid and consult the school board's policies. If it seems that there could be possession or dissemination of child pornography you should temporarily confiscate the instigator's cell (ask them to turn it off and place it in a sealed bag). After this you contact the police, inform the parents as soon as possible of all parties involved, and contact DYP.

Question 2 - What have I learned from the three situations presented?

I have learned that you need to look closely at each incident to determine how to proceed according to the particular situation (in school incident vs out of school).

When to notify the police when the intentions of individual acted in a malicious way and when to contact the police when it is an impulsive act.

What to do when you are dealing with an incident that involves an adult outside of the building.

The procedure and order of when and who you to talk to in order to evaluate the incident.

The importance of gathering all the information from everyone involved in the incident

Always notify the police even if it was an impulsive act

When to take the phone away

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I believe the most delicate part of the applying the sexto method is when you are dealing with a student who feels violated by a picture or video they had shared with a trusted friend/ boyfriend. The number of students involved in one particular incident also needs to be handled in a delicate way, especially when the images have been shared among a group of people at your school. It is extremely important to protect the student's privacy.