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Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte

Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force...

Badge attribué à : tania-landry-rsb-qc-ca
https://www.cadre21.org/membres/8801a421136de8e409618e9f

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Question 1 - How can I summarize the steps of the Sexto method?

First you should review the preliminary steps (talk to the person who reported the incident, as well as the victim, and others), evaluate the incident to determine trigger, nature, intentions, and extent then verify the information by completing the incident evaluation grid separately with each person involved. At this point if you think this is a malicious act we would contact the police for them to take charge and not complete an incident evaluation grid with the instigator however we would meet with him to confiscate his cell or electronic device. Parents will need to be informed and the situation should be brought the the attention of DYP.
If we decide not this may not be a malicious act we would continue the process by talking with the instigator to gather information in order to be better equipped to determine if the act was impulsive or malicious. In the case of an impulsive act we would complete the incident evaluation grid and consult the school boards policies. If it seems that there could be possession or dissemination of child pornography you should temporarily confiscate the instigators cell (ask them to turn it off and place it in a sealed bag). After this you contact the police, inform the parents as soon as possible of all parties involved, and contact DYP.

Question 2 - What have I learned from the three situations presented?

I learnt that it is important to fully understand the sexto method, when, and how to apply the procedures. I understand that we do not represent the police or any type of police intervention and that we can not be asked to act on behalf of them (even when it is an officer that asks us). I understand that the sexto method applies does not apply to certain situations and that it is important to be aware and have a clear understanding of each situation that is presented to us. I realize that sometimes the situation can change and information can arise after some time has passed because the individuals may be scared to share what happened. I also learnt that action must be taken even when the situation is reported by a concerned friend and the person involved does not want to give consent to talk about it.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

For me the most delicate step would be getting the details of the incident and recording the sensitive information on the incident evaluation grid.