

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

the police is the only legal person who should be deal with parents and students. WE have a protocol to follow but sexto kit should be treated with a victim who agreed to it and the police should be inform and present.

Question 2 - What have I learned from the three situations presented?

I always meet with students involved in a situation and make sure that they understand the impact of their actions. What I will do differently is I will be more careful with sexto situation and I will ,now, investigated more deeply to make sure the victim and people involved are aware of the negative impact it can affect in their future. I will speak to our Police école about any sexto situation I'm aware of and students I have met and dealt with.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

to call the police all the time when the people concerned have collaborated to the end. They know the situation is illegal ,they deleted the picture ,they do what you said but you also have to inform the police? It's unrealistic to call the police, also, if the two people concerned denied it and they don't have picture on their phone. I have no proof of what Cassandra said is true. I always to prevention and meet the people but depends of the gravity of the situation and the proof I have.