

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : cjones-lbpsb-qc-ca
<https://www.cadre21.org/membres/cjones-lbpsb-qc-ca>

Date d'obtention : 2024-10-18 14:31:25

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Question 1 - How can I summarize the steps of the Sexto method?

- 1) Speak to the young victim
- 2) Evaluate the sexto incident and fill the grid
- 3) Verify the information
- 4) Determine if the intention was malicious
- 5) Speak to the instigator
- 6) Consult with the police officer, SPVM, SQ
- 7) Call DYP
- 8) Call Parents
- 9) Provide support for all parties

Question 2 - What have I learned from the three situations presented?

- * Police will be contacted for both prevention and/or intervention.

Whether it is malicious or not we must contact police

- * I must always follow the steps and the protocol

* It is important to gather as much information as possible and as quickly as possible. The information gathered must be validated. With the information gathered we should be able to determine intent.

- * It is important to protect the young students confidentiality and privacy.

- * It is important to put in place support measures for all parties involved.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

- * As an educator it is delicate to put my judgement aside when talking to our young students. It is important to speak and listen with empathy and without judgement.

- * At times, it might be difficult to determine whether the intent was malicious or not.

- * Offering support to parents might be challenging, as they try to navigate through the situation that has been presented to them.

- * Making sure my staff uses the kit properly