

## Preuve et attestation de développement professionnel

### Sexto response kit 2 – Architecte



#### Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : tbingham-lbpsb-qc-ca  
<https://www.cadre21.org/membres/tbingham-lbpsb-qc-ca>

Date d'obtention : 2024-10-18 14:27:51

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Question 1 - How can I summarize the steps of the Sexto method?

Sexto summary:

Speak to the originator of the (student victim) initiator of the incident report and the student (aka) young victim.

Evaluate the incident and complete the grid (Sexto page - collect as much detail as possible, quickly)

verify the information

determine if the intentions are malicious or not, also tSPVM with the young instigator

consult with the police - SPVM or the SQ

call DYP and finally call parents.

Question 2 - What have I learned from the three situations presented?

Police are to be contacted for either intervention or prevention. Police will be involved whether students' intention are malicious intent or not

Always follow the sexto protocol and the steps in order as they are written.

Gather as much information, verify the facts and determine the intent

Act rapidly, conscientiously and effectively, and reduce the dissemination of the material as much as reasonably possible in order to reduce the harm,

Important to ensure confidentiality and protect privacy

Support for those involved, students and parents.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

To include in the delicateness portion. That would include,

ensuring those people using the Sexto kit do it correctly.

investigating with empathy and discretion,

to establish whether the incident was malicious or not

will not judge the person or situation. Be compassionate.

working with and supporting the parents involved.