

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

Talk to the person reporting, and the victim. Evaluate and assess the incident and fill out the sexto grid. Verify the information for accuracy. Determine if intentions are malicious or criminal in nature. Speak with the young instigator. Consult with police (SPVM or SQ). Call DYP. Call Parents of minors involved.

Question 2 - What have I learned from the three situations presented?

The police need to be contacted for prevention or intervention, regardless of it is a regular sexto or if it was determined to be malicious or criminal. Always follow the established sexto protocol and respect the steps in the kit. Gather as much information as possible, verify the information, and determine the validity of facts and intent. Act diligently, effectively and rapidly to contain the information and reduce the harm done. We must protect the privacy and confidentiality of the students involved. We must ensure support for all involved.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

To investigate the matter with kindness, empathy and respect while being impartial, unbiased, and discreet in the collection of information. In addition, working to establish if the situation is malicious in nature. Working with the parents when difficult information is revealed or shared. Make sure that the person using the kit is being applying it properly and the investigation is done well and the appropriate support is offered.