

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/13120d4fad54daa065912ff8>

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Question 1 - How can I summarize the steps of the Sexto method?

Talk to the person who reported the incident and the young victim

Evaluate the incident and complete the sexto grid and collect the phone

Verify the information reported and determine if the intention is malicious in nature

Talk with the young instigator

Consult with police SMPV or SQ

Call DYP and parents

Question 2 - What have I learned from the three situations presented?

Police is to be contacted for prevention and or intervention whether the intentions of the youth is malicious or not in nature

To always follow the protocol of the sexto kit...step by step

Collect as much information as possible, verify if the information reported is accurate and intent

Act diligently and effectively and rapidly to contain the information to reduce the additional potential harm

It is paramount to respect privacy and confidentiality

It is important to provide support to all parties; victim, aggressor and witnesses

Question 3 - Which step do I find the most delicate when applying the Sexto method?

To investigate without judgement, to reassure the victim and to offer genuine support.

At times it may be a challenge to confirm if the act is malicious in nature or not

It may be a challenge to work with the parents as they most likely will be upset or distraught. Our goal is for parents to support their child

To ensure that all staff members who are using the sexto kit is following the steps appropriately at all times