

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

Talk to the author of the report and the young victim,

-Evaluate the incident and fill out the grid.

-Verify the information. Determine if intentions are Malicious.

-Talk with the young instigator

-Consult with SVPM or SQ

-Call DYP

-Call Parents

Question 2 - What have I learned from the three situations presented?

I have learned that

-Police will be contacted for prevention and or intervention. Whether the intent is malicious or not.

- Always respect the steps and protocol outlined in the kit/grid.

-Gather as much information as possibly and verify the validity of the facts and the intent.

- Act diligently effectively and rapidly to contain the information and to reduce the harm.

-Protect privacy and confidentiality.

-Ensure support for all, victim, aggressor and witness

Question 3 - Which step do I find the most delicate when applying the Sexto method?

When applying the method I find that we need to investigate in an empathetic way. Being discrete and do not judge. Keeping your emotions and your bias out of the situation. At times it can be hard to understand whether the situation is of malicious act or not.

Working with the parents when difficult information is shared.

Make sure the individuals in your school are using the SEXTO tools in the proper manner by following to correct protocol.