

## Preuve et attestation de développement professionnel

### Sexto response kit 2 – Architecte



#### Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

:

Badge attribué à : jthivierge-lbpsb-qc-ca  
<https://www.cadre21.org/membres/jthivierge-lbpsb-qc-ca>

Date d'obtention : 2024-10-18 14:20:01

# Sexto response kit 2 – Architecte

Question 1 - How can I summarize the steps of the Sexto method?

Talk to the child who reported the incident and/or the victim.

Evaluate the incident and fill out the form. Take the phones

Verify the information. Do others have the image?

Decide if the intentions are malicious.

Talk with the young instigator.

consult with the police. Spvm or SQ

Call DYP and parents.

Question 2 - What have I learned from the three situations presented?

Law enforcement should be contacted for intervention or prevention. Whether or not there is malice, police will be involved.

Follow all the steps and protocols explained in the kit.

Gather and verify as much information as possible as well as the intent(s) surrounding the incident.

Do our best to contain the information by being diligent and effective, prevent spread in order to protect the victim as much as possible.

Protect the privacy and confidentiality of the parties.

Make sure the victim, the witness and the perpetrator are well supported.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Making sure to maintain discretion and to have empathy for the young people involved while keeping our own biases and views in check during the steps.

Helping the victim to not feel ashamed or embarrassed while disclosing such intimate information.

Determining whether or not there is a malicious intent can be hard to determine at times.

Explaining to and working with the parents of all the parties can be very difficult.

Make sure my staff are well versed in the steps and best practices to make sure it is done properly.