

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

The steps are to:

Talk to the student (victim) and the author of the report.

Evaluate what has taken place and double check all the information

Fill out the grid that is in the Sexto kit

Double check all the information provided.

Determine if the intention is malicious

Talk with the instigator

Consult with the police (SQ, SPVM)

Call DYP

Call parents

Question 2 - What have I learned from the three situations presented?

The police are the first to be contacted for intervention and prevention of the situation even if intent is deemed malicious or not.

It is important to follow the steps and the assigned protocol maintaining the integrity of the sexto procedures

Collect as much information as possible, determine validity of the facts and determine intent

Act quickly, effectively and conscientiously to contain the information and to reduce the harm

Maintain privacy of the victim and confidentiality of the situation

Offer support to all those involved (victim , aggressor, witnesses)

Question 3 - Which step do I find the most delicate when applying the Sexto method?

To investigate in an empathetic and discreet. Keep bias in check when getting the information from the victim (void judging the actions)

Very difficult to determine if the intent is malicious and not poor judgement

Informing and helping parents to deal with the situation

Make certain that those using the Sexto protocol are using it professionally and following all the procedures and guidelines accurately.

Keeping a professional demeanor in the discussions