

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

1) Meet with the individual reporting the incident and the victim. 2) Evaluate the incident and complete the Sexto grid. 3) Verify the information with any other individuals involved. 4) Determine if the intentions were malicious. 5) Meet with the instigator of the incident. 6) Consult with police partners. 7) Call the department of Youth Protection. 8) Communicate with parents of all students involved. 9) Plan for support for all students involved.

Question 2 - What have I learned from the three situations presented?

The distinction between malicious and impulsive acts. The school cannot act in the place of the police. Police are always to be contacted, regardless of whether the act is malicious or impulsive. A report from a parent is to be managed by the police rather than the school. Follow the steps of the protocol. A full and prompt investigation is necessary to corroborate information received and to protect the victim(s). All involved parties must be interviewed to ensure the consistency of the story. Always protect the vulnerable students and plan for support for all students involved (victim, perpetrator and witnesses).

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Confiscating the phone from the child and communicating information to parents are both difficult. Maintaining a balance between getting all necessary information and providing a supportive and empathetic environment for students being interviewed. Determining whether the act was malicious or impulsive in the eyes of the law. My own perspective may be different from the legal perspective. Ensuring the proper application of the Sexto protocol by all staff members under my supervision.