

## Preuve et attestation de développement professionnel

### Sexto response kit 2 – Architecte



#### Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

For scenario 1&2 I would talk to the student and ask them questions without judgment than proceed to asking the questions from the questionnaire once the trigger, nature, intention and extent have been figure out, I would than ask the student if anyone else is involved. If I suspect that this is a malicious act I would call the local police department. If I suspect this is an impulsive act I would continue talking with the students about their intentions reassuring them about being anonymous with other students.

Scenario 3: I would re direct the father to contact the local police has this is outside school matters.

Question 2 - What have I learned from the three situations presented?

I learnt that even though a student has agreed to share it with that one person and without knowing that it is being shared with others that a sexto procedure has to be conducted. Another thing that I learnt from the third scenario is that even though it is a student that comes to our educational establishment it does not necessarily mean that we have to deal with the sexto even though it is done outside of school like the other scenarios. But because the youth did not come forward to us about the problem it makes it the local police department sexto.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The step that I find the most delicate when dealing with sexto is when a cellulaire device needs to be taken away and how to explain it to the student but also their legal guardian. While also explaining to the legal guardian the situation without saying more information than I should considering the local police department is suppose to inform parents on the situation and the legal matters.