

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : zoe-gross-cqsb-qc-ca
<https://www.cadre21.org/membres/zoe-gross-cqsb-qc-ca>

Date d'obtention : 2024-10-17 18:19:08

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Question 1 - How can I summarize the steps of the Sexto method?

First, you must meet with the person who reported the situation and listen to them without judgement and create a safe environment for them. You then investigate the situation to see what is the context, who was involved, what were the images that were sent (without looking at them!), what were the intentions behind the act, what is the extent of the act. You must do so by completing the incident evaluation grid. If other people are involved, they must also be met (including the instigator) to get their versions and to complete an evaluation grid with them. It is important to talk to them about respecting the victim's privacy. In the case of a malicious act, the evaluation grid is not completed with the instigator.

If the act is not considered malicious, but rather impulsive, the electronic device is confiscated if there is reason to believe it contains child pornography. The police force must be made aware at the end of the interventions (everyone involved has been interviewed and evaluation grids completed). A Sexto education meeting will then be held to educate the people involved and interventions will be made in concordance with the institution's policies in order to protect the physical and mental integrity of the victim.

If, after meeting with the people involved, the act is considered to be malicious, the police must immediately be contacted. The instigator's electronic device must also be confiscated if there is a reason to believe that it contains child pornography, in order to prevent the images from spreading even more. The device must be placed in a sealed bag that will be given to the police, along with the completed evaluation grids. Parents will also be informed and the rest of the intervention will be made by the police force in collaboration with the school.

Question 2 - What have I learned from the three situations presented?

- The Sexto evaluation grid is always first completed with the person who reports the situation, even if it is not a person directly involved in the texting situation.
- If the people involved refuse to collaborate, the police force must be contacted to take charge of the situation.
- Even if it is not a case of child pornography (ex: picture in a bathing suit), the Sexto protocol must be used, the evaluation grids must still be filled in and the intervener will intervene based on the institution's policies.
- The Sexto protocol must also be used if a student relates a case involving a person outside the school.
- A school intervener cannot complete an Incident Evaluation Grid if asked by the police force, since they are not a representatives of the police force.
- If parents report a sexting situation involving their child and a person outside the school and the intervener has no information showing that there are repercussions on the child or the school community, the Sexto protocol is not applied. The parent should be referred to the police force.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I think the step I find the most delicate is intervening and calling the police on an instigator in the case of an impulsive act. In some cases, the students have no idea that they are doing something wrong and I think it can be very confronting and hard for a child to learn that they unintentionally committed a criminal act. It can be very scary to have your phone confiscated and to have to meet with police officers, especially if there were no bad intentions behind your actions. This is a very important and necessary life lesson that can be quite overwhelming for a child with no malicious intentions.