

## Preuve et attestation de développement professionnel

### Sexto response kit 2 – Architecte



#### Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/d5cc192934c4467d75a13452>

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Question 1 - How can I summarize the steps of the Sexto method?

As a personnel from the education sector, I would summarize the steps of the Sexto method as follows:

Step 1. If a situation is brought to the attention of an intervener, the intervener must meet with the student who has reported the sexting situation. The intervener will begin the meeting by opening the SEXTO kit and completing the Incident Evaluation Grid. If through the Incident Evaluation Grid, the intervener has reason to believe the sexual media is on the student's phone, then the phone must be confiscated. Importantly, in this meeting, the intervener must also ensure that the student feels safe and understands that they are part of the solution. If the sexting case is being reported from a parent, and there is no information that leads the intervener to assume the situation happened within the school setting, the intervener must refer the parent to the police.

Step 2. If other students are involved in this situation, but have been deemed as impulsive actors, and not malicious actors, the intervener must meet with each student individually and complete individual Incident Evaluation Grids. Again, if the students have the photo or video in question on their mobile devices, they must be confiscated.

Step 3. If there is a student involved in the sexting case and is deemed malicious, the intervener must meet with them and explain the SEXTO kit method. The intervener is NOT to complete an Incident Evaluation Grid, but MUST confiscate their phone.

Step 4. The last step, once the intervener has stopped the dissemination of the sexual media, and has met with each student involved, is to call the police. It is important to tell the police if students from other schools are also involved, in order to ensure that the SEXTO protocol is followed with those students as well.

Importantly, the intervener is never allowed to look at the sexual media, nor are they allowed to have any student delete the sexual media in their presence. That is a later step that the police force completes.

Question 2 - What have I learned from the three situations presented?

I have learned that every student involved in sexting situations need to be met with, and if they refuse to meet with the intervener then the police is to be called. I have also learned that it is extremely important to ensure the student feels safe, respected, and not judged while being met with, in order to build trust with the student. This is important because we want the students to always feel comfortable bringing future sexting cases to the attention of the intervener. We want students to feel helped and protected by the SEXTO method, not hurt by it. Lastly, I have learned that a police officer is not supposed to ask a school intervener to meet with additional students once their investigation brings light to other students involved, and that as an intervener from the education sector I must say no if asked to do so.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I believe the most delicate step of the SEXTO method is meeting with any student. This, in my opinion, is the most delicate step because students speak to one another about everything, and I would never want any student to feel as though the situation was not handled in a delicate matter, and then tell other students. This could potentially create a future where students do not feel comfortable speaking with me about sensitive sexting cases, stopping the SEXTO method from helping students altogether. As an intervener, there are many things I would need to do to make sure every student feels heard, respected, safe, and not judged. For example, I would need to create a safe space with the student, never use words that would make it seem as if what is happening is because of the victim, never speak of any student poorly to make sure the student sees me as an unbiased, non-judging adult, and explain each step of the SEXTO method in a comprehensive way to build trust with the student.