

## Preuve et attestation de développement professionnel

### Sexto response kit 2 – Architecte



#### Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

To summarize when a sexto- situation is reported to follow the sexto protocol . Is there a criminal act being committed? Identify the individuals involved and intervene accordingly. Verify details.

Identify the victims, what are the issues , was there consent.

How I will intervene and what are my responsibilities and obligations as an educator according to my code of ethics.

When intervening and completing the evaluation grid important to provide support to the victim as well everyone who is implicated completes a evaluation grid .

To limit the dissemination of images and video by confiscating cell phone accordingly.

To notify the p

Question 2 - What have I learned from the three situations presented?

What I have learned is that every sexting situation is complex and may have many layers to it before getting to the complete truth or whole story.

There are many impact and consequences to a sexting situation such as peer rejection or more severely criminal charges.

The physical , psychological ,social , judicial and financial aspects affects every individual involved. It is important to provide the necessary support and proceed adequately follow the protocol in completing the evaluation grid.

To never consult the images or videos reported instead to confiscate the cell phone and to know when contact the police if malice has occurred.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Every step is delicatied when dealing with a sexting situation. What I find to be most delicate is to protect the victim who is a minor and maintain confidentiality. To ensure that the victim does not feel shame or embarrassment when information is reported.

As well to educate and discuss with individuals involved before sending inappropriate images and videos. .