

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/836a07efb2a5fb8db4962dc6>

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Question 1 - How can I summarize the steps of the Sexto method?

The steps involve gathering information to evaluate the situation and determine the incident's trigger, nature, intentions, and extent. This also allows the intervener to determine whether the incident constitutes child pornography. In both cases, it is crucial to ensure the victim's integrity. It is also essential to determine if the intent is impulsive or malicious. A malicious act leads to quickly contacting the local police authorities.

Question 2 - What have I learned from the three situations presented?

I have learned that the steps ensure thorough information gathering. I also learned that it is necessary to talk to all other young people involved. Furthermore, parents must report an incident to the police, but students can report it to an intervener at school about the same incident. I also learned that an incident must be reported to the police even if the incident is not considered child pornography.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Protecting the identity and integrity of the student who provides information. It's essential to gather all pertinent information through the questionnaire and ensure that a vulnerable student feels safe and reassured throughout the process. Contacting the parents of a victim, an instigator, or other students involved is also delicate.