

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : ebourne

<https://www.cadre21.org/membres/ebourne-lbpearson-ca>

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Question 1 - How can I summarize the steps of the Sexto method?

Follow the Sexto protocol and gather information from the individuals involved.

Complete the grid in order to determine whether if the intent was impulsive or malicious.

If it was of malicious intent then the police should be contacted and the device should be confiscated.

If it is impulsive then it is recommended to contact the police for a sensitivity follow up.

Inform the police of the details of the case so they can determine the following steps.

Contact DYP if needed

Question 2 - What have I learned from the three situations presented?

In a situation when approach by parents we can refer them to contact the police if it is pictures of another student is on their child's phone.

Taking immediate action is important to contain the situation to avoid further distribution of images to reduce damage by following sexto protocol immediately.

Collect as much evidence to conclude the validity of the facts and the intentions behind the act.

It important to respect and keep the confidentiality of those involve.

Always ensure the support to the victims, witnesses and instigators.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Manage cases that involve multiple individuals

Informing/Discussion with parents regarding the case.

Offer necessary support and facts gathered without judgement while maintaining empathy.