

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

:

Badge attribué à : Murray Gillian

<https://www.cadre21.org/membres/3af0a85235a99939d87c4d07>

Date d'obtention : 2024-03-26 14:15:55

Sexto response kit 2 – Architecte

Question 1 - How can I summarize the steps of the Sexto method?

A protocol that ultimately aims at preventing the spread of child pornography amongst minors who may not be aware of the legal aspects of such an act. It is also used as an opportunity to educate minors who have been in this situation and may have originally thought what they were doing was “harmless” because it was “consensual”. The Sexto protocol also reminds adults in the school that this process has to be taken seriously. The protocol stands above any institutional norms or “ways of doing things” - while schools all have different rules and codes of conduct, the sexto protocol is universal and should not be challenged because the administration does not agree.

Question 2 - What have I learned from the three situations presented?

From the three scenarios these are the points that stood out to me:

An intervener must alert the police when faced with a non-collaborative teenage

If an image/video is deemed not child pornography, this assertion must be verified by the recipient as well

Once a police intervention has started, school staff do not interview additional students related to the case because they do not represent the police force.

Even if a repeat offender, the protocol must be started

Interview all recipients first and then the instigator.

Confiscating the phone is to stop the instigator from continuing to send the images/videos AND to protect the physical and psychological integrity of the instigator.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The initial conversation with someone who knows they have sent their image to someone else. I would also find the process of confiscating a phone a delicate process.