

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/07fbee8439512daf4adb1264>

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Question 1 - How can I summarize the steps of the Sexto method?

The sexto kit is a step by step method an intervener needs to follow when there is a suspicion of the distribution and sharing of inappropriate pictures to others.

Question 2 - What have I learned from the three situations presented?

I have learned how to make a distinction if an act is malicious or impulsive, and when an intervention ends.

For instance if an individual asked for a picture and didn't share it with others it's considered an impulsive act. If the individual purposely shares the picture with other parties to get back to the victim as a form of revenge it is considered a malicious act. A malicious act can also be a repeat offender.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The more delicate cases are the ones when parents approach the intervener.

When parents find out an inappropriate picture was sent, or found on their child's phone without consulting with their child it becomes complicated. It is becomes even more sensitive when they ask if the picture is a student that comes to our school. At that point it should be up to the parent to contact the police.