

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/31eebc216ec97261b9052dfa>

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Question 1 - How can I summarize the steps of the Sexto method?

When approach by a student with concern about a picture going around on any type of social media platform of them or someone else they know I must first take it seriously and asked the proper questions to understand the situation better. Then after gathering some information I will take out the sexto intervention kit and begin with the correct steps, individually with all students involved. Depending on if it is an impulsive act or malicious act determines when the correct time is to contact the police and get them involved using the sexto steps.

My obligation is to collect as much information as possible without looking at any pictures and following through with the right procedures and interventions (sexto kit) to help. I will determine from the students if I am to contact the police right away or if I can continue with protocol. After receiving information from students it is very important that the phone is confiscated.

Question 2 - What have I learned from the three situations presented?

I have learned that there are many ways that I will approached with situations of "pornography" from students. IN every situation I must always ask questions to gather more information to continue with the sexto intervention assessment. It is important to speak with all parties involved and collect phones to insure a quick resolution and to stop the picture(s) being exposed again. I've learned that even though a situation may seem complete, if brought back up with more information I must re-open the "case"/situation again and begin with the sexto intervention again, speaking with all new parties involved.

I learned that If parents bring an issue to the school of pornography we are not to get involved but to redirect them to the police, also if the police contact me at the school to intervene with something they should be doing I kindly decline and explain that is not my position.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I feel that the most delicate step will be retrieving the cell phones from the students. I don't think the students who are the ones sending the pictures will willingly give up their phones to keep until the investigation is done. Teenagers on a regular don't like their phones taken so I feel that will be delicate for every situation, especially the perpetrator.

I also feel that it'll be delicate when navigating the sexto intervention, in some cases not contacting parents before contacting the police. I feel that parents should be contacted no matter what during any type of situation that involves their child and pornography. I will always follow protocol yet I feel the conversations after with parents may not always be positive and perhaps lessen their trust with the school.