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Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte

Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force...

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Question 1 - How can I summarize the steps of the Sexto method?

My role as the intervener is done without judgment to accept the disclosure and act accordingly after determining if this act was impulsive or malicious. Evaluation grid helps me to determine my next course of action. The protocol steps are similar however if the event is deemed malicious, I do not do the evaluation grid with the instigator but confiscate his/her device as to decrease the sharing of the image. Contact the police and give them all evaluation grids.

Question 2 - What have I learned from the three situations presented?

The three case studies helped me understand the difference between impulsive and malicious acts and when to involve police. Age of the victim and the instigator need to be considered, when the evaluation grids need to be completed and informing and handing the case over to others with more authority than at the institutional level.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The involvement of the police I feel would be the most delicate step in the Sexto method. Teens fear legal ramifications and are uncomfortable with police involvement.
Confiscating mobile devices I also believe would be delicate.