

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/537dfbb46f05c5104130b4d0>

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Question 1 - How can I summarize the steps of the Sexto method?

To summarize the steps, first you meet with the author of the report, who may or may not be the victim. Then evaluate the situation by determining the trigger, nature, intentions and extent of the incident. After verifying the information, and making the determination of malicious or impulsive, you must confiscate the device containing the picture(s) and make sure not to look at it. It is now time to meet with the instigator to determine the severity of the situation. After this, it would be time to get the police involved.

Question 2 - What have I learned from the three situations presented?

There is a difference between impulsive and malicious intent. In case 1, Meghan shared it willingly with her boyfriend. Both didn't grasp how big of a deal it was, and it was a real teachable moment for both of them. Case 3 on the other hand was clearly malicious, and the instigator will have major consequences as a result.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The most delicate step would be in getting the details out of the victim. Often victims are embarrassed by their mistakes, and won't want to talk about it openly for fear of reprisals. It is still important to get as much information as possible out of them in order to help the investigation. The second most delicate would be to discuss with the instigator. Often, the instigator is quite good at being convincing, and they can manipulate people really easily. It could be a challenge to get accurate information out of them without the proper training that police officers have.