

## Preuve et attestation de développement professionnel

### Sexto response kit 2 – Architecte



#### Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

In summarizing the steps of the sexto method, we must ensure as high school staff that firstly it is a certified sexto agent that can handle the case. the staff member will then complete the evaluation, and if needed, to contact the police force. an important part to mention is that this is for high school staff and can only be done in high schools. in addition, if it involves a student and another person that does not attend high school, it immediately goes to the police force.

Question 2 - What have I learned from the three situations presented?

I learnt that an incident can involve a same sex gender. The staff members in the school need to know who are the sexto trained individuals that need to deal with such incidents. It is important that the entire school understand that a sexto protocol is in place. I learnt that when dealing with the instigator, you need to take their cellphone away. If an incident occurs, you need to follow protocol. If the person comes back and said that they didn't tell you everything, you need to start another incident evaluation grid.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

when applying the sexto method the part i find most delicate is when the student is feeling shame or embarrassment, and they do not feel comfortable explaining what happened. in order to assure clarity, it is important to ensure a safe and private environment and non-judgmental space. student in cases as such may feel like they have done something wrong, and even though they may have, it is important to be cooperative and listen, as it reassures the student they can trust you which leads to the student opening up more, therefore giving more information about the situation and the more information that is given, the easier it is to apply the sexto method