

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/dmills-emsb-qc-ca>

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Question 1 - How can I summarize the steps of the Sexto method?

The following: listen to the situation. Follow the sexto checklist. Ask if the situation need the beginning the sexto method. If it does, begin the process. Meet the students or young people involved separately and work through the evaluation grid. Do not look at any images. The student is to turn off the phone and it is confiscated. Where possible, met with the instigator so we get their side of the story. Reach out to the parent involved. When the intervention is complete, we contact the police department.

Question 2 - What have I learned from the three situations presented?

These situations gave us some true life scenarios and how we can implement the sexto method and training ideology. A very good learning tool which makes it understandable how to take the necessary steps if any situation like these arise in the future.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

To me, the most delicate or part that would be difficult would be the evaluation grid with a victim. Situations like these are very sensitive and we must make the victim feel comfortable when they are revealing the details of the situation. We want the victim to not feel judged and also made to feel understood.