CADRE21

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte

Description:
For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : nvidal
https://www.cadre21.org/membres/nvidal-emsb-qc-ca

Date d'obtention : 2024-03-22 01:55:48

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Question 1 - How can I summarize the steps of the Sexto method?

Do not ever look at the photos or videos. We must act quickly to stop the spread of the photos or videos. We must trigger the sexto protocol whenever a student comes forward with information about sexting and the distribution of child pornography. The interviews are done with all those named or involved to understand the trigger and intentions behind the incident. If the incident proves to be impulsive the sexto protocol is used to interview all involved. If the perpetrator's actions are deemed malicious, we must meet with the perpetrator to confiscate his/her phone and explain to them the next steps. and contact the police immediately. (We do not trigger the sexto interview protocol)

It is important to protect the identity of all involved. We must not disclose any information to the media or to any other person.

Question 2 - What have I learned from the three situations presented?

I learned that the protocol is clear and easy to follow inspite of the cases being tricky, messy or even emotionally charged. The protocol simplicity and clarity not only takes out the guess work of "what now?" but also serves to alleviate the stress of dealing with such delicate matters. I also appreciate that the tool is used as an educational one and not as a judgmental one especially in cases that are deemed impulsive.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The ability to reassure the victim who may be in a heightened emotional or anxious state. I also find that dealing with a malicious perpetrator (confiscating their phone and explaining next steps) to be potentially delicate especially of the student becomes agitated and uncooperative.