

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/cobrien-emsb-qc-ca>

Date d'obtention : 2024-03-21 18:45:47

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Question 1 - How can I summarize the steps of the Sexto method?

It is essential to help the student victim(s) feel supported, not judged, and part of the process and solution. A caring and supportive intervener can help to minimize the potential distress of the situation and to build trust in the process.

Understanding the nature of the images(s), intentions behind them, and scope of the sharing is essential to determining the action plan, therefore meeting with the student(s) involved and completing the evaluation grid together is the next step. This helps the intervener to evaluate the incident and verify the information (without ever looking at the images, which should never be done even if requested by the student).

From this information, the intervener will evaluate whether this is an impulsive or malicious act.

For an impulsive act, the intervener will consult both the school's policies and the criminal code to help determine if there are any violations.

If it is suspected to be malicious and of a criminal nature, the intervener must contact the police and confiscate the phone of the instigator(s), using the cellphone bag provided in the toolkit. The police will take over the process.

If it is considered to be impulsive or unsure if it is malicious, the intervener will meet with the instigator(s) and complete the evaluation grid. If the instigator is unwilling to cooperate, or if it is then determined to be malicious, the intervener will contact the police and confiscate the cellphone. The police will take over the intervention.

In any case of cellphone confiscation, the collection bag should be used, the device should be powered off. This can help to prevent further spread of the images.

If the intervener determines after the evaluation grid is completed with the instigator that this was an impulsive act (not malicious), the intervener will still contact the police to access their delegated response/education officer to meet with the youth(s) involved.

Whether malicious or impulsive, it is also the responsibility of the intervener to contact the parents/guardians of the victim(s), instigator(s), or any other youth involved as soon as possible to explain what is happening, the steps of the Sexto protocol, and if there are any next steps. In the case of a malicious act, consult with the police on when and how to inform the parents of the instigator(s) and others concerned.

DYP will also need to be notified of the situation and the involved parties, whether impulsive or malicious acts.

Question 2 - What have I learned from the three situations presented?

I learned that each individual case has its own nuances and complexities, and that using the guide is a helpful tool in ensuring the method is applied correctly.

For situation 1, I learned that it is necessary to contact police when a victim or instigator is not cooperating with the process. I also learned that we still contact police even in cases of impulsive sharing and the youth complying with the process.

For situation 2, I learned that we proceed with the method even if the victim declares that it is not a case of child pornography...we need to verify this. When we are sure there is no child pornography involved, we can proceed without the police contact. I also learned that we may not act on the police's behalf even if they ask us to, there needs to be a clear role boundary.

For situation 3, I learned that when a parent contacts you re: their child and images shared with an unknown party, we must refer them to police instead of beginning the Sexto protocol. I also learned the importance of gathering information from all parties prior to meeting with the instigator...we can use this information to determine if we need to contact police right away. I also learned to never discuss Sexto interventions with the media and to always refer to the school board's designated person.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I think the most delicate step is when meeting with the instigator, as they may feel threatened, angry, or defensive. I think that maintaining a supportive tone is essential when meeting with both victim(s) and instigator(s) to help ensure their psychological safety and to feel trust in the process.