

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/cd16a912b85728d5d194566f>

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Question 1 - How can I summarize the steps of the Sexto method?

- Talk to the person who reported and the victim
- Ask question and evaluate the incident in a reassuring, comforting manner and complete the incident evaluation grid
- Verify all information
- Determine if it is malicious or impulsive act
- Talk to the instigator

Question 2 - What have I learned from the three situations presented?

- I learned that the Incident Evaluation Kit should always be initiated.
- Important to determine if it is a malicious or impulsive act
- Even if police asks us to further the investigation once the case has been given to police, we can refuse. We do not represent the police force.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I find the determining when it is a malicious or impulsive act a tricky one because it is not always clear. Sending a picture of someone that is inappropriate and explicit even if impulsive has damaging effects and can be treated as mal intend to ruin the reputation of the victim.