

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Date d'obtention : 2024-03-21 13:48:50

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Question 1 - How can I summarize the steps of the Sexto method?

The steps are the following: listen to what the situation is. Follow the Sexto checklist. Ask myself if the situation requires beginning the Sexto method. If so, initiate the process. Meet with the young people involved individually and complete the evaluation grid. Make sure not to look at any images. Have the student turn off the phone and confiscate it. If possible, meet with the instigator as well in order to get their side of the story. Contact the parent of the youth involved. After my intervention is complete, contact the police department.

Question 2 - What have I learned from the three situations presented?

The three situations provided real-life scenarios on how to implement the Sexto method. It was an excellent learning tool which allowed me to fully understand how to proceed if a similar situation arises.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The most delicate step is when completing the evaluation grid with the victim. These are sensitive situations and the victims must feel comfortable disclosing the details of the situation. The victims must also feel understood and not judged.