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Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte

Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force...

Badge attribué à : Jessica Hand
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Question 1 - How can I summarize the steps of the Sexto method?

-Meet and interview all parties involved using the sexto protocol questions to fully understand the situation and verify all information -- the person reporting, the victim, and the instigator(s). Speak without judgment, especially with the victim, to ensure their well-being and maintain their dignity, and to work to preserve the privacy of all involved.
-There is no scenario in which I, as an intervener, should ever look at the images.
-Determine if the incident is impulsive or malicious in nature.
-Either way, if the images described meet the criteria for pornography, phones must be confiscated to try to halt/minimize the further dissemination of the photos.
-Contact the police to conclude the protocol except in cases where the images do not violate the criminal code.

Question 2 - What have I learned from the three situations presented?

-That the reasons why youth send intimate images are varied.
-That I must withhold judgment.
-That it is important to be thorough in gathering information by speaking to all the youth involved.
-That as an intervener, I must be compassionate and center the needs and well-being of the youth involved.
-That my role is not to act as -- or instead of -- the police, but that they have a role in the protocol after I have done my part as an intervener.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

-What about the possibility that youth, who are fully cooperative during the interviews, give information that is false? I can imagine cases where they would lie about the extent of things -- the graphic nature of the photos, how much the images were shared, the motivations for sharing -- because they are afraid of the repercussions.
-I would like more guidance about how to speak to youth who might first refuse to speak to me and/or give me their phone.
-I would also like some guidance about speaking with parents/guardians, since their responses will range wildly and can negatively impact the youth involved.