

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

:

Badge attribué à : Mauro

<https://www.cadre21.org/membres/mdiciocco-emsb-qc-ca>

Date d'obtention : 2024-03-21 01:50:15

Sexto response kit 2 – Architecte

Question 1 - How can I summarize the steps of the Sexto method?

The steps with regards to the SEXTO method are designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. By using the SEXTO response kit, this enables the school intervener to conduct a thorough analysis of the situation; gathering details of the situation at hand and deeming it a malicious or an impulsive act.

In doing so, the intervener logs the information and follows the steps in the SEXTO method, and possible communication with the Police. If needed the Police could seize the student's electronic device, file a police report, and email a notice to the DCPD.

Should the act be one of impulsivity, a SEXTO education meeting would be conducted. If the act is deemed a Malicious Act by the Director of Criminal and Penal Prosecutions, youth court or a criminal investigation by the police service would be required.

Following the steps are vital to have a thorough, efficient, and just intervention.

Question 2 - What have I learned from the three situations presented?

The case studies each provided me with some valuable insight. At times, I was also tempted to knowingly click on the "wrong" decision, so I could get more information as to "why it is not the proper choice".

I learned that is truly essential to follow steps and navigate yourself through it as the details unfold; by not passing any judgements, not using previous incidents or events to affect the intervention. It was interesting to see, mostly in case 2 & 3 how the case began to develop and get more intricate as more facts came to the surface.

Furthermore, how delicate the situations are, along with the harm and pain it can instantly put on someone if the due diligence is not given to the case. Too often students are placed in precarious situations that escalate so quickly, intensify, and spreading rapidly.

Lastly, gaining some insight on how these types of interventions are going to be handled and how each party has a key role to play in it has been of value and insight to me.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Having conducted countless interventions over the past twenty years, I would have to say that meeting with student would be a delicate step. Mainly due to them having to discuss such sensitive and personal content. Thus, making it more delicate to deal with. Compounded with the emotions attached to them: anger, shame, frustration, embarrassment, fear, anxiety, etc ... Meeting with students while these emotions are all swirling would create an additional hurdle to have to navigate through.

However, I am also certain through those challenging and more difficult parts of the intervention, a relief is also felt and moving things into a more positive resolution and more importantly a teachable moment/learning experience, as well as bringing matters to justice if need be.