

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : AARYN BRADLEY

<https://www.cadre21.org/membres/abradley05-lbpsb-qc-ca>

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Question 1 - How can I summarize the steps of the Sexto method?

Gather info from the person coming forward.

Repeat this procedure with victims and witnesses. Use the grid to determine if malicious or impulsive. If malicious, confiscate the device and contact police for intervention. If impulsive, ideally, contact police for sensitivity follow up. Contact DYP if needed.

Question 2 - What have I learned from the three situations presented?

When the info comes from a concerned parent, refer them to the police. If the child comes directly to you, immediately begin the sexto protocol. Rapid intervention is important to contain the situation and stop the possible sharing of information/images. gather information, determine the intent behind the act and support all parties involved.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Managing cases that involve multiple students.

Remaining non-judgmental and unbiased (remaining neutral).

Having sensitive conversations with parents/guardians.