

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

It is important that when a case is presented, whether it be by the victim, or a friend from her school who has the information, that the Sexto protocol is initiated immediately. It is important to gather as much information as possible from all parties and use the checklist to ensure the proper steps are being followed and in live the police at the right moment to avoid propagation of the images unnecessarily.

Question 2 - What have I learned from the three situations presented?

Anytime a situation is presented by a person who is a student at the school where the victim is attending, who has information about intimate images being shared, that the Sexto protocol is initiated. In the case with the father seeing the images on his son's phone, originally I would have thought to work with the son based on the information shared by the father. This was incorrect as I should have referred the father directly to the police since we didn't have enough information regarding the situation. In the other two cases, the students were attending the school and more details were available to be able to proceed with the Sexto checklist.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The initial step where you are receiving the information I find is the most delicate. This is where the decision is made to start with the Sexto protocol or refer the person to the police. In the 3 cases, this initial step was the most delicate to decide on and then the rest followed quite easily. Once the decision is made to initiate the Sexto protocol, the steps are clearly listed and guide you to help make the right decisions moving forward from that point on.