

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

1. Talk to the victim

- reassure and support the reporter/victim

- Use the Sexto Kit

2. Evaluate the incident

- The incident is evaluated by asking the victim questions using a comforting tone and avoiding judgments.

- The Incident Evaluation Grid is completed to determine the Trigger, Nature, Intentions, and Extent.

- Confiscate electronic devices in the case of child pornography and do not look at the images.

3. Verify the information

- The incident must be verified by asking if other people are involved and if so, meeting with them individually and completing the Incident Evaluation Grid with each one. They must be informed that it is important to protect the privacy of the victim and asking them not to talk about it with other young people.

- Inform police and DYP at the end of the investigations.

- Contact parents of all concerned and explain situation and response protocol.

4. talk to the young instigator

- Talk to the instigator to obtain their own account of the events, which will also help to clarify intention.

- Once the information is gathered, one is in a better position to determine if the incident was malicious or impulsive. If it appears to be a malicious incident, the police must be informed and the Incident Evaluation Grid is not completed with the instigator. The instigator's phone is confiscated and the police is called in to complete the investigation.

- Inform DYP

Question 2 - What have I learned from the three situations presented?

- That the Sexto Kit is used in each situation.

- that the Police is called even in the case of an impulsive incident following the interviews and completion of the Incident Evaluation Grid. The Police will then return the confiscated electronic devices and the Police will also apply the Educational Intervention, a meeting to educate the young people and parents about the criminal nature and the consequences of sexting. Each person involved and their parents will have to participate in the educational meeting.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

For me, the most delicate step is the Evaluation. It requires that one be empathetic, comforting and non judgmental and supportive in order to protect the young person as much as possible from damage caused by the incident.